

## REASONING THROUGH A SITUATION OR EVENT

A Reasoning Activity Based on Paul's Reasoning Model

Adapted from The College of William and Mary Gifted and Talented

J. Brown, 2013 PASS

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## CCSS AND DAILY CLEAR TARGET

• I can reason through a situation that portrays multiple points of views and determine my own perspective based upon prior knowledge and textual evidence.

CCSS.ELA: Literacy 5.6 Describe how a narrator's or speaker's point of view influences how events are described CCSS.ELA: Literacy 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

### VOCABULARY

- <u>Reasoning</u>- to think, understand, and form judgments Why do I feel this way? What information did I use to come to my reason?
- <u>Point of view</u>- a particular attitude or way of considering a situation or event; what you are looking at or the way you see an event or situation

Be openminded...always consider other views.

• <u>Situation</u>- a set of circumstances someone finds themselves in

A situation could be good or bad.

- <u>Stakeholder</u>- a person with an interest or concern in a situation or event
- <u>Assumptions</u>- something that is accepted as true or certain to happen

Use evidence to support your assumption; be clear; make it justified

<u>Implications</u>- a conclusion that can be drawn from a specific situation, although it may not be stated explicitly; a claim or truth The best thinkers think through the implications of a situation before acting!
 These could be positive or negative. What are they claiming to be true?
 If I do \_\_\_\_\_\_what might happen?

# ANALYZING MULTIPLE PERSPECTIVES: AN EXAMPLE

### **4Corners Review!**

Parents should read fairytales to their children.

For the past few weeks we have been working on a persuasive writing piece in regards to children reading fairytales. The question at hand is this: *Should Children Read Fairytales?* 

Using the above situation and the two texts with different perspectives, I will explain how to use the following graphic organizer. Please pay close attention to how I highlight significant information/evidence that supports the author's viewpoint.

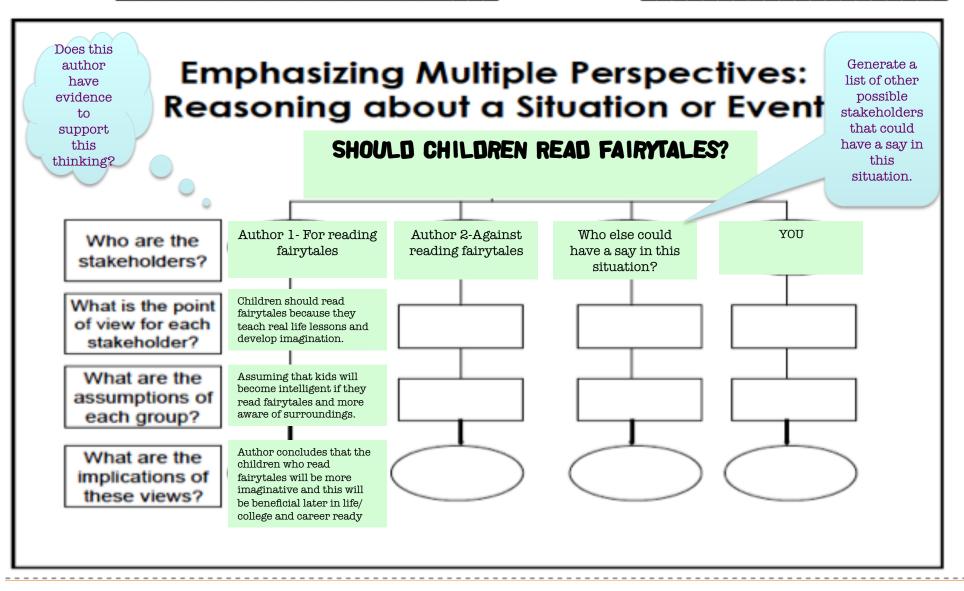
You will jump in and help out soon!

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# Studd tilling Read Fairyfalter

### Name

Date



#### Nat Geo for Kids Videos on Spiders

http://video.nationalgeographic.com/ video/kids/animals-pets-kids/bugskids/jumping-spider-kids/

http://video.nationalgeographic.com/ video/animals/bugs-animals/spidersand-scorpions/tarantula\_goliath/



### SPIDERS

Should we kill spiders in our homes? Read the two texts provided and answer the following questions.



What viewpoints do
the authors take? *Cite evidence to support your thinking and the author's viewpoint by highlighting key words or phrases in the text.* Make sure
to answer using
accountable talk.

### MULTIPLE VIEWS ON SPIDERS

### • Text One

Scott's Pest Control: Solutions, Preventions, and Maintenance

### • Text Two

Spooked By Spiders, Science World

# TEXT ONE: SCOTTS PEST CONTROL SOLUTIONS, PREVENTION, AND MAINTENANCE

#### Spiders

Solution



#### Spiders - Don't let them bug you

If you have the occasional fly or gnat in the house, chances are you have spiders. Spiders live on pest bugs, but not enough to be considered for pest control. Most of the spiders you see rarely bite or cause harm. There is no need to control outdoor spiders. But if they're in your house, here are some ways to control them.

#### Prevention and Maintenance



#### Starve Them Out

Spiders spin webs to catch food. If you knock down their webs with a broom or duster, you'll keep them from eating. They'll look for better hunting grounds outside.

#### Keep Them Out

You can kill spiders (excluding Black Widow and Brown Recluse) that may enter your home by using <u>Ortho® Home Defense Max® Perimeter &</u> Indoor Insect Killer. Apply it around windows, baseboards, and doorways.

#### When You See Them Crawling Around

When you do find spiders in your house, apply <u>Ortho® Home Defense</u> <u>MAX® Perimeter & Indoor Insect Killer</u> (excludes control of Black Widow and Brown Recluse), or <u>Ortho® Elementals™ Home Insect Killer</u> (controls Black Widow and Brown Recluse). Spiders Defined

Spiders belong to the arachnid family and live throughout the country. The dangerous ones in the United States are Black Widow and Brown Recluse spiders. Black Widows have the distinctive red hourglass on their abdomens, while Brown Recluses are shy, brown spiders that try to stay out of sight.

# TEXT TWO: SCIENCE WORLD SPOOKED BY SPIDERS



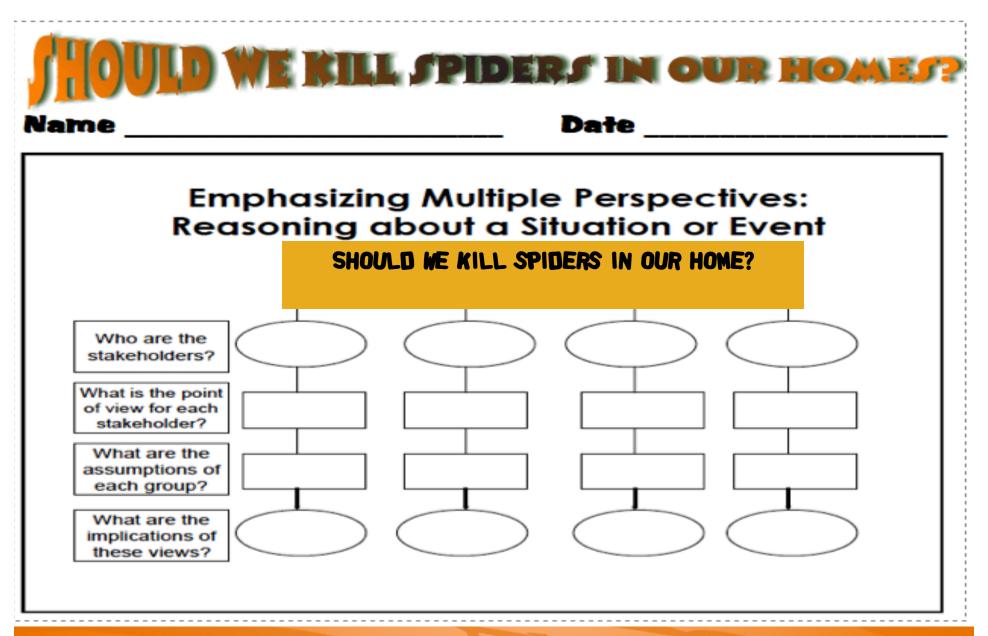
Scholastic ScienceWorld current science

> INSIDE • PHYSICS Giant Pumpkin Boats • EARTH

Mysterious Mummies <u>http://</u> <u>scienceworld.scholastic.com</u> /issues/10\_29\_12

### SPOOKED BY SPIDERS?

WHY A SCIENTIST WANTS TO STAMP OUT ARACHNOPHOBIA, P. 14



With your partner, reason through the above situation. Base your thinking off of the texts you were given. Which perspectives other than the authors should you consider? Why? Be sure to include your OWN viewpoint in the last section.

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# DETERMINING MULTIPLE PERSPECTIVES

- What is the purpose of looking at something from different points of view? Why should we consider other viewpoints?
- How could you use this model (graphic organizer or way of thinking) in your own lives? What benefits does it offer?

Today we learned how to look at events or situations from multiple points of view. Complete the Informal Assessment on the next page as your exit ticket.

### AT HOME ...

• Think of a possible event or situation that you could find yourself in that includes multiple stakeholders/viewpoints. Complete the graphic organizer to help you reason through the situation.



### What squares with my thinking? (What do I agree with?) What three points are most significant? (My takeaways) What ideas are still circling around in my head? (What don't l understand?)

Adapted from VPTY by J. Brown. 2013